

# Lessons explained

## Ocean Explorer



Bayworld Centre for Research & Education





# Overview

- 1 - The cursus explained
- 2 - The authors
- 3 - How to use this manual
- 4 - List of modules
- 5 - List of activities
- 6 - Recommended resources for educators and teachers



## 1 - The cursus explained

Oceanography research covers a wide range of disciplines, from ecology to cellular biology, from geology to atmospheric studies. In South Africa, we are surrounded by waters, the Atlantic Ocean on one side and the Indian Ocean on the other. Both offer an incredible array of experiences for our young generations.

This education cursus provides teachers and educators with a free to use material dedicated to science classes for high school grades 11 and 12. It offers insights into our wonderful ocean and coast biodiversity but also geology and climatology, guiding students through adapted lessons. These lessons have been designed with the help of talented educators, in order to achieve a compact and easy to use package. During development, one of the most important requirements was for the lessons to be adapted to the children's level with the aim to ease their understanding of difficult concepts.

The Ocean Explorer cursus also aims to encourage ecologically friendly comportments within younger generations, in the hope that their concern for nature will help to protect our marine wildlife in South Africa.

*We hope that you and your students will enjoy these lessons as much as we enjoyed designing them !*

**Disclaimer :** Although the contents of this cursus have been obtained from reliable sources, as part of the study programme, students are urged to verify all data they wish to use. The developers will not be held responsible for any incorrect or misuse of information.



## 2 - The authors

This array of lessons have been designed by BCRE in conjunction with PAAZA™.

BCRE is focused on education and research predominantly related to the marine environment through operational oceanography.

PAAZA stands for Pan-African Association for Zoos and Aquaria, and aims to protect and care for captive and wild animal populations. Its primary missions are conservation, education and research. As a result, this association takes part in managing captive breeding programs, releasing of captive animals, managing wild populations, developing animal welfare within captive facilities and more generally protecting the environment via any accessible mean.

### Info +

*Supplementary information in relation with the lesson and the oceanography.*



## 3 - How to use this manual

A total of 15 lessons have been designed, each concentrating onto a specific field of study. It is possible to cover one lesson within 2 hours in class, which make a total of 30 hours of teaching. The lessons are numbered in a logical order for the children to progress. At the end of each lesson, an activity is proposed for the teacher to use. Results and further materials to this activity are available upon request.

Important points to memorise, or a way to retain information, are often linked to pictures. These help with the understanding of difficult concepts and give a visual cue to the student as to what is **important**.



## 4 - List of modules

### **Module 2 - Water**

The chemistry of water

Intermolecular Forces

Geometrical Optics

Reflection and refraction in water

Diffraction

### **Module 3 - Waves and currents**

Waves, Sounds and Light

Parts of a wave

Types of waves

Two-dimensional & three- dimensional wave fronts

Waves and Currents

Currents around South Africa

### **Module 4 - Coastal areas**

Shaping the Coast

Coastal Zone

Coastal landforms

Types of Coasts

The colour of water

Coasts of South Africa

### **Module 5 - Climate part 1**

What is "energy" ?

The transfer of energy and energy balance

Air masses

Global air circulation

Secrets of weather forecast

## **Module 6 - Climate part 2**

Previous Eras

Africa's current climate

The role of Oceans in climate control

El Niño and La Niña

## **Module 7 - Climate shift**

The greenhouse effect

Human impact and the enhanced greenhouse effect

Carbon footprint

Ozone depletion

Models of Earth's future climates

## **Module 8 - Human Impact on the environment**

The relationship between resources and economic development

Exploitation & depletion of resources

Availability and quality of water

Poaching and Indigenous knowledge systems

Sustainable use of the environment

## **Module 9 - Ecology**

Population Ecology

Estimating population size

Social organisation of populations

Ex. 1 : Herds and Flocks

Ex. 2 : Co-operative hunting in Packs

Risks factors for wild populations

## **Module 10 - Ecosystems**

Interactions in the environment

Predation and competition

Specialization and parasitism

Mutualism and commensalism

Community change over time

Stratification and gradation

## **Module 11 - Evolution in action**

The Evolution Theory

What is Natural Selection

Evolution in ecosystems and Theory of the red queen

Phylogenetic trees and classification

Homologies and Analogies

The position of Humans within the tree of life

## **Module 12 - Biodiversity - Algae**

Algae classification

Photosynthesis and chlorophyll

Light-dependent Reactions - First stage of Photosynthesis

Calvin Cycle - Second stage of Photosynthesis

Harmful algal blooms

Anaerobic respiration

## **Module 13 - Biodiversity - Invertebrates**

Phyla and body plans

Tissue layers in the body

Invertebrate classification

Importance of Invertebrates

## **Module 14 - Biodiversity - Fish & Amphibians**

What is a fish/amphibian ?

Fish classification

How can fish breathe under water ?

From fish to amphibian

Amphibian classification

## **Module 15 - Biodiversity - Birds & Mammals**

Marine birds

Mammal classification

Marine mammals

## **Module 16 - What is Marine Research ?**

Understanding fieldwork

What does it mean to be a scientist ?

Working together

Various disciplines explained

## **Module 17 - Applied research in Oceanography**

Coastal field exploration

Use of oceanographic features to explore maps

Application of GIS in oceanography

Buoy monitoring





## 5 - List of activities

This is a list of all the activities you will find in these lessons.

If you need assistance, you may contact us at : [sophie@zoosafrica.com](mailto:sophie@zoosafrica.com)

### **Module 2 - Water**

Activity : Conductivity of water

### **Module 3 - Waves and currents**

Activity : Two-slits wave model

### **Module 4 - Coastal areas**

Activity 1 : Weathering

Activity 2 : Name the landforms

### **Module 5 - Climate part 1**

Activity : Your own weather forecast !

### **Module 6 - Climate part 2**

Activity : Climates and Adaptations

### **Module 7 - Climate shift**

Activity : Models and parameters

### **Module 8 - Human Impact on the Environment**

Activity : Poaching and extinction

### **Module 9 - Ecology**

Activity : Estimate a population size like a true scientist

## **Module 10 - Ecosystems**

Activity : Tuna Sandwich

## **Module 11 - Evolution in action**

Activity : Build a tree

## **Module 12 - Biodiversity - Algae**

Activity : Grow algae !

## **Module 13 - Biodiversity - Invertebrates**

Activity : Collecting Hydra

## **Module 14 - Biodiversity - Fish & Amphibians**

Activity : Where to place this animal ?

## **Module 15 - Biodiversity - Birds and Mammals**


Activity : Whales' "fingerprints"

## **Module 16 - What is Marine Research ?**

Activity : Can you tell what this discipline is about ?

## **Module 17 - Applied research in Oceanography**

Activity : Which data do you need ?



## 6 - Recommended resources for educators and teachers

Virtual Biology Lab

<http://virtualbiologylab.org>

Live ecology, evolution and cell biology models online for students to play.

CFOO

[www.cfoo.africa](http://www.cfoo.africa)

Centre For in situ Observational Oceanography & marine species, research documents and education

PAAZA

[www.zoosafrika.com](http://www.zoosafrika.com)

Pan-African Association of Zoos and Aquaria. Ressources on African Zoos and Aquaria, literature, news and legislation.

This list will be updated when new ressources are found.



## 7 - Acknowledgements

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